

## SECTION 1

### LISTENING COMPREHENSION

Time-approximately 32 minutes  
(including the reading of the directions for each part)

In this part of the test, you will hear short conversations between two people. After each conversation, you will hear questions. The conversations and questions will not be repeated. After you hear a question, read the four possible answers in your test booklet and choose the best answer. Then, on your answer sheet, find the number of the question and mark the space that corresponds to the letter of the answer you have chosen.

## SECTION 2

### LANGUAGE USAGE AND ERROR ANALYSIS

Time- approximately 35 minutes  
( including the reading of the directions for each part)

## PART A –LANGUAGE USAGE

**Directions:** In this section of the test you will read several sentences. Each one is followed by a number of answers. You are to choose the one best answer (A), (B), (C), or (D) to each question. Then, on your answer sheet, identify the word or phrase that best corresponds to the letter of the answer you have chosen

1. -----oats and rye can endure severe winter weather.  
A. Either  
B. They are  
C. Both  
D. Both of
2. Geologists cannot accurately predict----- Mount St. Helens will erupt again.  
A. when  
B. which  
C. is that  
D. and when
3. The sound ----- from a vibrating object will be high or low depending on the number of vibrations.  
A. comes  
B. it is coming  
C. is coming  
D. coming

## PART B – ERROR ANALYSIS

**Directions:** This section has many sentences. Each sentence has four underlined words or phrases. Identify the one underlined word or phrase that must be changed in order for the sentence to be correct. Then, on your answer sheet find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

1. Long before Europeans applied  
A  
it to firearms, the Chinese they invented  
B C D  
gunpowder.

2. Agricultural pests cause  
huge looses and raise consumer prices  
A B  
in spite of all efforts to combat them.  
C D

3. The excited movie drew large  
A  
crowds of excited children every  
B C D  
Saturday.

## SECTION 3

### CRITICAL READING AND VOCABULARY

Time-approximately 40 minutes

(including the reading of the directions for each part)

#### PART A- CRITICAL READING

**Directions:** In this part of the test you will read three passages. Each one is followed by a number of questions about it. You are to choose one best answer (A), (B), (C), or (D) to each question. Then, on your answer sheet, find the number of the question and mark the letter that best corresponds to the letter of the answer you have chosen.

#### SAMPLE TEXT

As the cost of gas and oil for home heating has gone up, many Americans have *switched* from these fuels to wood for heating their homes. In 1973, approximately 200,000 wood-burning stoves, intended for home use, were sold in the United States; by 1979, this figure had reached one million; and by the end of 1981, there were as many as seven million home-owned wood-burning units in operation in the U.S.

In addition to low fuel bills, many people choose these stoves because their initial cost is very low (the prices range from \$50 kits to \$5,000 top-of-the-line models), and because new technology has made wood fires more efficient, cleaner, and, therefore, safer than ever before.

One new technological feature of this type is the catalytic combustor which adds about \$100 to \$200 to the cost of the stove, but which causes much more complete combustion of the wood and therefore burns up more of the pollutants left by incomplete combustion and produces more heat.

A second cost-saving innovation is a device which agitates the wood, increasing the amount of oxygen that reaches the center of the wood pile, and leading to more efficient combustion. The real advantage of this device is that it allows the owner to make use of cheap sources of wood such as dirty wood chips (an industrial by-product) that have almost no commercial value, cost as little as \$20 a ton, and burn very inefficiently in furnaces without an agitator.

1. The best title of the passage is
  - A. The Lifestyles of the Americans
  - B. The Different Prices of Fuels
  - C. The Catalytic Combustor
  - D. The Wood-burning Stoves

2. Which of the following statements is not true?
- A. Wood-burning stoves are safer and more efficient than they used to be.
  - B. No factories exist for the purpose of producing dirty wood chips.
  - C. Both catalytic combustors and wood agitators save money in the long run.
  - D. Wood-burning stoves with catalytic combustors cost between \$100 and \$200.
3. The italicized word “switched” could be best replaced by
- A. Shuffled
  - B. Shifted
  - C. Misled
  - D. Betrayed

## PART B- VOCABULARY

**Directions:** Beneath each sentence you will see four words or phrases marked (A), (B), (C), or (D). Choose the best definition or synonym of the italicized word or phrase. Then on your answer sheet, find the number of the question and mark the letter that best corresponds to the answer you have chosen.

1. In order to discover who had a natural ability to learn languages, the students were given tests to determine their language *aptitude*.
- A. qualification
  - B. brightness
  - C. direction
  - D. drift
2. What could John expect? He had left his wet swimming trunks in the dark closet for over a week. Of course, they began to *mildew*.
- A. deteriorate
  - B. decline
  - C. mold
  - D. shrink
3. Although he had hoped for a long time to *sequester* himself in a small community, he was unable to drop his busy round of activities in the city.
- A. seclude
  - B. differentiate
  - C. demonetize
  - D. disinherit

### *SAMPLE ESSAY*

Directions: In 45 minutes treat **ONE** of the following topics in a 250 word (approximately 18 lines):

#### **TOPIC ONE:**

Schools and parents often note that today's students do not read enough and seem to prefer images to the written word. Are images stronger than the written words? Do books still have a place in this computer driven world? What is your position on this issue? Discuss.

#### **TOPIC TWO:**

Teachers generally avoid allowing learners of early grades to use study-aids, such as calculators, electronic dictionaries, and pocket computers. Do you consider this justifiable? Is it better to children to depend on easy ways rather than complicated ones? Discuss and state your position.